



Arrixaca
Hospital Universitario
"Virgen de la Arrixaca"



Región de Murcia
Consejería de Sanidad



WHAT WE NEED FOR A PEHSU,s GLOBAL NETWORK ?

Is't needed?,Why?, Who? How?...



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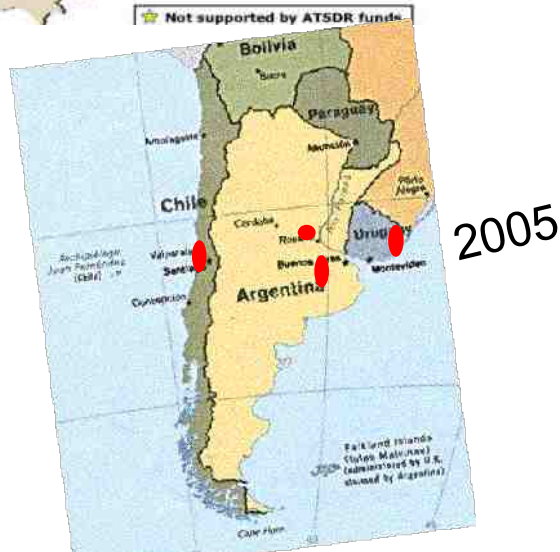
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PEHSU Ó UPAs EN EL MUNDO



Filipinas



PAISES HISPANOS:

- MÉXICO
- ARGENTINA
- ESPAÑA
- Uruguay?

PEHSU

- ❑ ***The available advances in prevention and the scarceness that the doctors apply carry out many children and families at risk***
- ❑ ***Integrating a piece forgotten in the clinical practice:***
 - ❑ ***Etiology and patogenic aspects should be registered in clinical records.***
 - ❑ ***Alone we will be able to prevent, if we are able to register.***

Ortega and Ferrís. An Pediatr 2005

DO WE NEED PEHSU,S GLOBAL NETWORK ?(I)

- ❑ PEHSU recovers and incorporates the environmental aspects in the patient's clinical records
- ❑ We are clinician. So, our data are written with familial names and surnames
- ❑ PEHSU is an opportunity and useful practice to learn, correct, controll and prevent "face to face" to the parents, children and communities that suffer environmental factors
- ❑ In PEHSU **working with clinical evidence**
statistically significant versus significantly important
(what is known, **what is not known, what it can know**)

DO WE NEED PEHSU,S GLOBAL NETWORK ?(I)

- ❑ **Focus in analysis of solutions, opportunities innovation and prevention instead of analysis of problems or risk**
- ❑ **In PEHSU we work with the "appropriate" science**
 - ❑ Complementary from the “good science” (Not different)
 - ❑ Integrating qualitative and quantitative data
 - ❑ To explore and detail the limitations and uncertainty (what is known, what is not known, what it can know)
- ❑ **ENVIRONMENTAL JUSTICE:**
 - ❑ Searching solutions with the affects
 - ❑ Lay citizens bring a perspective and experience to the decision-making process that is not bounded by disciplinary expertise
 - ❑ Increases the legitimacy, quality, and accountability of decision-making processes.
- ❑ **IF A PEDIATRICIANS/CLINICIANS DETECTS A RISK FACTOR, HE WANTS TO ELIMINATE OR DIMINISH IT.**

Rol of the clinician building evidence in environmental sciences

- ❑ **To generate consolidated hypothesis** for the studies more complex . 1st level in evidence building. Pediatric Environmental History is descriptive “vision”
- ❑ **To apply the Precautinary principle** in the clinical practice: from theory to action: individual and community

EXAMPLE:

- Seconhand smoke is related with adult's cancer. There is not evidence in children.
- Radon in Home, Asbest...

In PEHSU: **All cancerigenic recognized for adults it's for children while somebody doesn't demonstrate the opposite.**(2° cause of death in children with cancer is second tumour or release)

The “good science” (risk assessment and others) is useful for searching “level acceptable” but of the last 100 years have been not useful to protect to the current and future generations of children

WHAT WE NEED FOR A PEHSU,s GLOBAL NETWORK ?

Is't needed?,Why?, Who? How?...

- **INTERNATIONAL REGISTRY of PEHSU'S ACTIVITIES (IRPA)**
 - Descriptive analysis
- **E-LEARNING. TRANSLATION LANGUAGE**
 - Example: 1º Spanish Course of PEH. 520 students (2005-2006). 17 countries. Creating materials with the participants (70 news presentation (ppt) individual or community cases
- **SHARING STUDENTS AND PROFESSIONALS**
 - stays awards for training and capacity between PEHSUs. Fellow,...others...
 - Example: Collaboration PEHSU Argentinan – PEHSU Spain (2006)
- **INTEGRATING INTERNATIONAL PROJECT OF DESCRIPTIVE RESEARCH**
 - Example: Environment and Pediatric Cancer
- **INTERNET CONECTIVITY**
 - “Front door” website international. www.pehsu.org
 - Net Forum sharing question and cases.
 - Use new technology (Skipe, internet conference...)
- **INTERNATIONAL MEETING**
- **FUNDING**

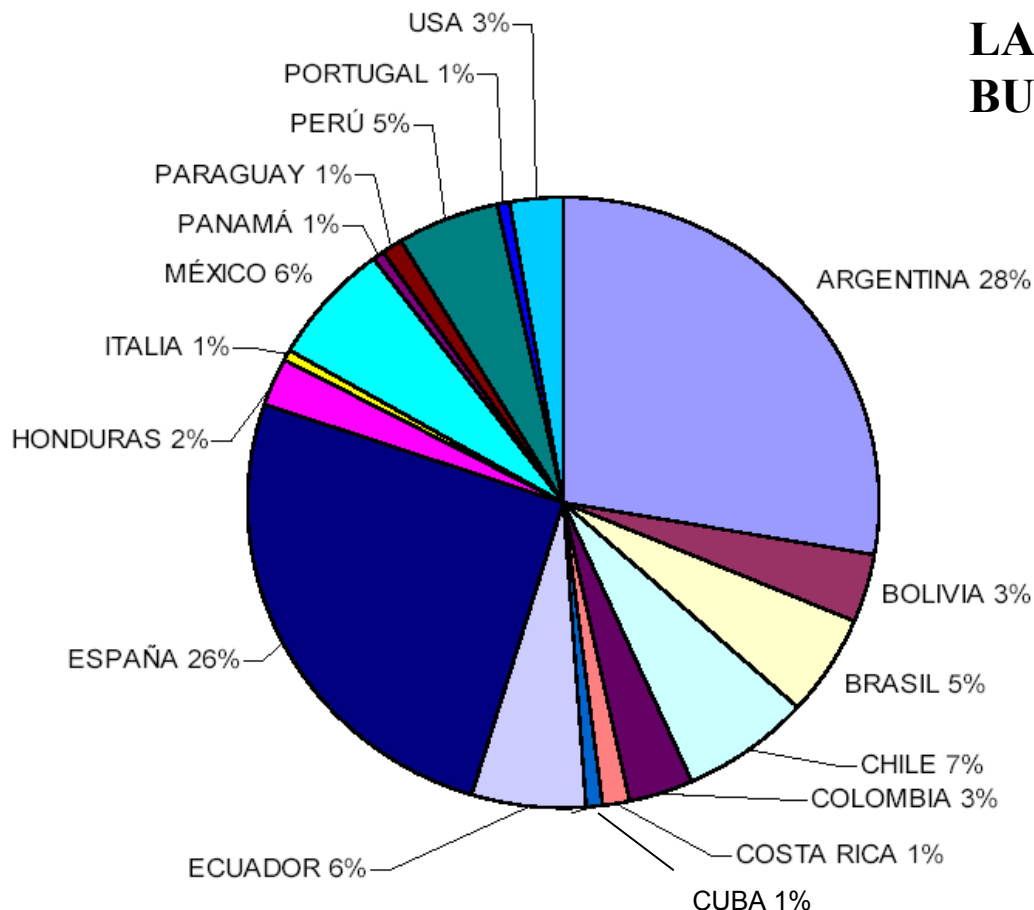
PEHSU / UPA SHOUL BE USED TO ENCOURAGING SMAL STEPS



DISTANCE LEARNING COURSE

1st International Online PEH Learning Course in Spanish. With over 500 registered students representing 17 countries

DISTRIBUCIÓN POR PAÍSES DE LOS 520 ALUMNOS
1ª EDICIÓN DEL CURSO (2005-2006)



**LATIN-UNION
BUILDING IN PEH**

400 heures

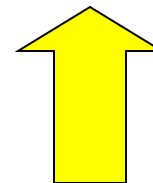
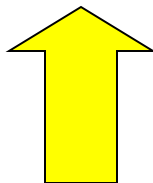
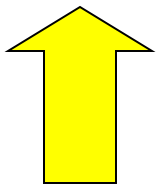
Credit by Spanish
Association of Pediatric

We are preparing 2º
edition with the support
our regional Ministry of
Health

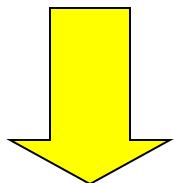
TRAINING

**HOSPITAL
SOSTENIBLE**

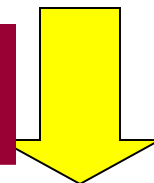
RESEARCH



Pediatric Environmental Health Speciality Unit



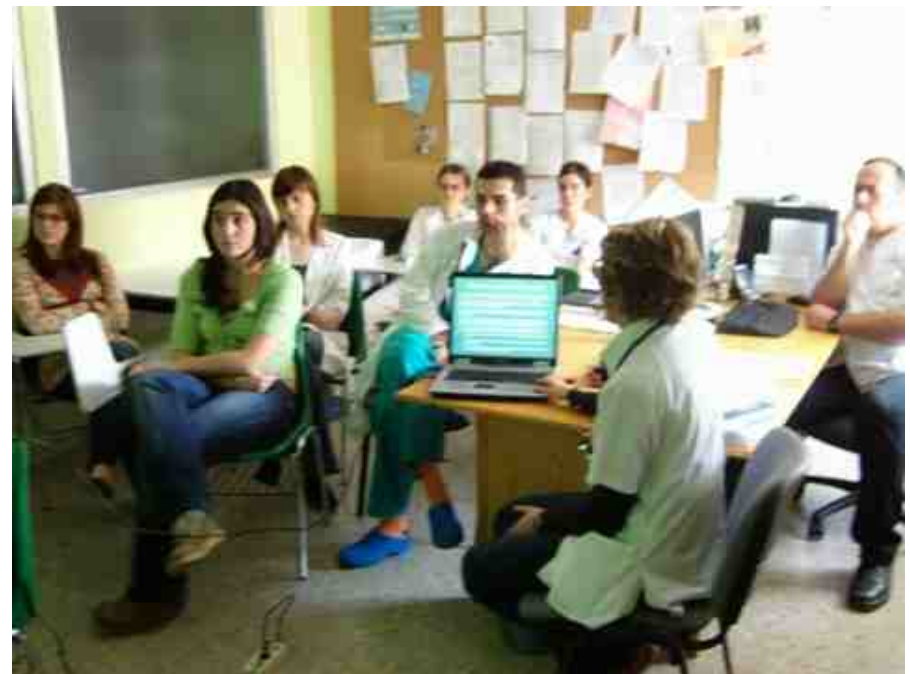
ASSISTANCE



ASSISTANCE

**COMMUNITY
HEALTH (School)**







Leader's Interview with oncologist



Our advocates and school leaders



School-based tobacco prevention programme (Best Practice CEHAPE award winners 2007)



student curricula



Clown show: "Chufu and Chufa without bad smoke"



Creating didactic materials



Activities





MAIN DIFFERENCE

AMERICAN PEHSU

EUROPEAN PEHSU

Tip of the iceber

